

# **Gebruikers- & Adviesraad**



29 mei 2018

# Agenda

1. Terugblik tussentijds rapport (November '17 - April '18)
2. Stand van zaken ALO-Competence Center
3. Update testing and transferring of project results to AE partners and other AE institutions
4. Gebruik & onderhoud ALO-competence center na afloop project
5. Afsluitende conferentie 11 oktober 2018

# 1. Rapportering Nov-Apr 2018

WP1	WP2	WP3	WP4	WP5
<p><b>Yves</b>  2 studies published  1 under review  Concept paper  Implementation study  EdMedia abstract</p> <p><b>Hilde</b>  Valorization WP1, implementation in CVO Antwerpen  EdMedia abstract</p>	<p><b>Stijn</b>  2nd redesign cycle &amp; final model construction  Experimental study  Publication in prep</p> <p><b>Ruth</b>  Longitudinal study  Manuscript on collaboration in BL  Research stay</p>	<p><b>Ellen</b>  Phase 4: empirical interventions with contextualised design guidelines  Paper published  EdMedia abstract</p>	<p><b>Silke</b>  1st article published  2nd submitted  Workshop in Dec 17  Analyses for study 3 finished: student SRL profiles  EdMedia abstract</p>	<p><b>Brent</b>  2nd revision of review study  Paper on evaluation of Digital Didactics program  Concept paper submitted  2 studies in prep  EdMedia abstract</p>

## 2. Stand van zaken ALO-CC

- Fully in development modus.
- Mix of online checklists ~ workforms and pedagogies from the research results (including guidelines)
- User database for archiving results and tracking data
- Moodle electronic learning environment implemented with basic course on ICT literacy + attributes for self-regulated learning applied and illustrated
- Video shoot per WP1 > beginning of July (wezooz = partner). Footage will be implemented in CC
- Train-the-trainer session = success. 25 participants and 2nd session planned with already 10 participants.

## 2. Stand van zaken ALO-CC

- Creative Commons Attribution-NonCommercial-NoDerivs CC BY-NC-ND
- Entirely free
- ALO certified trainers badge: train-the-trainer sessions + two networking events during schoolyear and active usage of competence centre



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### Ontwerpen

4 aandachtspunten

7 bouwstenen

Samenwerkend leren

Sociale interactie

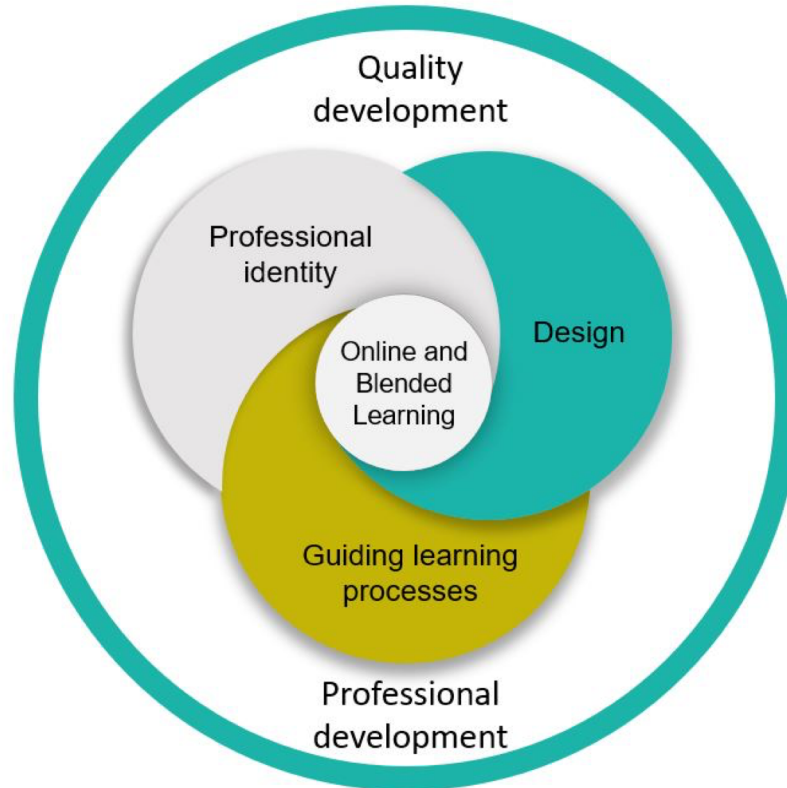
Zelfregulering is heel belangrij

Om lesgevers te helpen bij ondersteunen hebben we bestaande uit zeven bouw

Je kan de checklist voor je bespreken met je collega's

## 2. Stand van zaken ALO-CC

- Overview



## 2. Stand van zaken ALO-CC

- Quality development
  - Two workshops + guidelines + templates/PPTs
  - Quicksan online
  - Survey online
  - Depth scan + improvement actions
- Professional development
  - Process model and concept for professional development
  - Online tool for teacher roles
- Professional identity
  - Workshop Professional identity + guidelines

## 2. Stand van zaken ALO-CC

- Design
  - Four challenges online and blended learning Placemat method + guidelines
  - Online instrument Self-Regulated-Learning-design (7 attributes)
  - Computer supported collaborative learning: learning object
  - Interaction in learning environments: learning object
  - Social interaction on department level
- Guiding learning process and motivation
  - Self-regulation online instrument (learner level!) and tips & tricks for “cursisten”
  - Impact of self-regulation: learning object



### **3. Update testing and transferring of project results to AE partners and other AE institutions**

## **4. Gebruik & onderhoud ALO-competence center na afloop project**

## **5. Afsluitende conferentie 11/10/2018**